

Each workshop has two ses-

Session I is 10:15-11:45 a.m. and

Session II is 12-1:30 p.m. See the

event listing on the UFT website

for complete descriptions.

Content Areas

That Count

1. ELL Workshop: Scaffolding

Evidence-Based Writing in the

Language Progressions to help ELLs.

2. Common Core Mathematics:

Asking Mathematical Questions

ing That Deepen Understanding

Study the development of students'

strengths in evidenced-based discussion

and writing through the use of the Com-

mon Core Instructional Shifts.

Explore ways to use the state's New

Learn to craft critical-thinking gues-

sions unless otherwise noted.

middle Saturday, March 29

52 Broadway, Manhattan 8:30 a.m. - 2:30 p.m.

Breakfast and Registration: 8:30-9:30 a.m. Opening Remarks: 9:30-10 a.m.

Workshop Session I: 10:15-11:45 a.m. Break: 11:45 a.m.-12 p.m.

Workshop Session II: 12 p.m.-1:30 p.m. Luncheon and Keynote Speaker: 1:45-2:30 p.m.

4. Social and Emotional Learning: Understanding Behavior and

Strategizing for Success Explore the underlying causes of student misbehaviors and develop skills to address the challenging behaviors.

5. Differentiation Strategies to **Promote Student Learning in All**

Content Areas Discuss the latest research on differentiated instruction informed by the

Common Core Learning Standards.

6. Adobe Tools Utilize technology to integrate Common Core for career readiness and

tions to deepen student understanding. explore technology resources, such 3. Common Core Literacy: Reachas Adobe TV, Youth Voices and Adobe ing the Core: Discussion and Writ-Education Exchange.

7. Apple Technology Learn how to use the iPad, MacBook and iPhone to augment instruction and improve learning.

Engage in an open discussion with book author Mutiya Vision. She considers herself a member of a "differently abled" community that allowed her to overcome mountainous challenges.

8. Author Mutiya Vision

9. Author Deborah Gregory Meet the author of the "Catwalk" book series and the producer of the

popular franchise "The Cheetah Girls." 10. LEGO Participants will learn how the LEGO

Education Simple and Motorized Mecha-

nisms set engages students to build and

11. All You Need to Know About the **DOE's Special Education Reform** (Only Session I)

explore machines.

School

Learn about the reform and how it should be implemented in the schools; discuss the IEP process, federal and state laws as well as existing DOE policies and procedures.

Conference Registration

Deadline: March 21 Enclose \$30 check or money order payable to: UFT/Middle School Conference and mail to: Adelina Santiago, UFT, 52 Broadway, 14th Floor, New York, NY 10004. Please submit a separate coupon for each registrant. This coupon may be duplicated. Fill out clearly and completely so we may best accommodate you. You will receive a confirmation notice.

To register online and pay with a Visa or MasterCard, go to the event listing on the UFT website calendar.

| Name | | | |
|-----------------------------|---------------|-----|--|
| Address | | | |
| City | | Zip | |
| File # or Social Security # | | | |
| Home Phone () | Cell Phone () | | |
| F | | | |

| | Please select the workshop(s) you would like to attend. Select one |
|---|--|
| ī | Session I workshop and one Session II workshop. |
| 0 | 10:15-11:45 a.m. 12-1:30 p.m. |

1. ELL Workshop Session I Session II 2. Common Core Mathematics Session I Session II 3. Common Core Literacy Session I Session II

4. Social & Emotional Learning Session I Session II 5. Differentiation Strategies Session I Session II Session I 6. Adobe Tools Session II

7. Apple Technology Session I Session II 8. Author Mutiya Vision Session I Session II 9. Author Deborah Gregory

Session I Session II 10. LEGO Session I Session II

11. Special Ed Reform Session I